Unit 4: Probability Models

Learning Targets and Success Criteria:

- 1. I can determine if two events are disjoint (mutually exclusive). I know I can because:
 - $_{\odot}\,$ I can decide if the two events can happen simultaneously.
 - I can explain that the events are disjoint because $P(A \cap B) \neq 0$.
- 2. I can use the addition rule to calculate probabilities.

I know I can because:

- I can determine if I have an "OR" probability.
- \circ I understand that \cup represents "OR" in math.
- I can use the formula: $P(A \cup B) = P(A) + P(B)$ for events that are disjoint.
- I can use the formula: $P(A \cup B) = P(A) + P(B) P(A \cap B)$ for non-disjoint events.
- 3. I can use the multiplication rule to calculate probabilities.

I know I can because:

- I can determine if I have an "AND" probability.
- \circ I can understand that ∩ represents "AND" in math.
- I can use the formula: $P(A \cap B) = P(A) \cdot P(B)$ FOR INDEPENDENT EVENTS ONLY!!
- I can use the formula: $P(A \cap B) = P(A) \cdot P(B|A)$ for dependent events.
- 4. I can calculate conditional probabilities.

I know I can because:

- I can understand that P(A|B) represents the probability of A "given" B has occurred.
- I can use the formula: P(A|B) =
- 5. I can determine if two events are independent.

I know I can because:

o I can decide if one event will influence or change the probability of the other event.

 \circ I can show evidence of independence by comparing P(A) to P(A|B). If they are equal, then the two events are independent.

6. I can use diagrams to help calculate probabilities.

I know I can because:

- o I can create a Venn Diagram to model probabilities of two events.
- I can create a Tree Diagram to model probabilities of conditional events.
- o I can use the values from these diagrams to calculate specific probabilities.
- o I can use a two-way (contingency table) to calculate probabilities.
- 7. I can calculate the expected value (mean) and standard deviation of a random variable.

I know I can because:

- I can define a random variable (X).
- I can create a probability model for all possible values (x) of the random variable (X).

• I can use the formula: $E(X) = \mu = \sum x \cdot p(x)$ to calculate expected value.

• I can use the formula: $SD(X) = \sigma =$ to calculate the standard deviation of a random variable.

○ I can use the calculator to calculate both the expected value and st. dev. of a random variable. (values in L1, probabilities in L2) 1-var-stat L1, frequencies L2.

8. I can calculate expected values and standard deviations of random variables that have been shifted, scaled, combined, or subtracted.

I know I can because:

I can understand the expected value (mean) gets the shift, but the standard deviation DOES NOT GET SHIFTED!!!

o I can understand that expected values and standard deviations both get the scale.

I can understand that expected values can be added or subtracted.

E(X - Y) = X - Y

 \circ I can understand that standard deviations are ALWAYS squared, added, and square rooted no matter if you are finding the standard deviation for the sum or difference of two random variables! SD(X ± Y) = where X and Y are the standard deviations for the random variables.

E(X+Y) = X + Y and

 $_{\odot}\,$ I can use a normal model to find the probabilities of sums and differences of random variables.

9. I can calculate probabilities using Geometric and Binomial probability distributions.

I know I can because:

 I can determine if I am finding the probability of the 1st success (geometric) or the probability of a certain number of successes out of a certain number of trials (binomial).

o I can determine the values of p (probability of success) and q (probability of failure).

• I can determine n (number of trials...only in binomial situations)

• I can use the formula: $P(X = x) = q^{x-1} \cdot pto$ calculate geometric probabilities where X = the first success. • I can use the formula: $P(X = x) = q^{x-1} \cdot p^x \cdot q^{n-x}$ to calculate binomial probabilities where X = total number of successes.

o I can calculate cumulative probabilities using the formulas for geometric and binomial probability.

o I can use a normal model to estimate cumulative binomial probabilities.

<u>Day 1</u>

Standard: Collecting Data (12% - 15% of AP Exam)

Learning Target(s) & Success Criteria: #1, 2, 3 (see above)

Activator

AP Exam MC Practice Question

Direct Instruction, Guided Practice, Practice/Differentiation:

Ch. 14 Notes Law of Averages discussion

Summarizers:

Selected Problems from Handout

Homework: P. 338-339 #'s 1-17 odd Day 2 Standard: Collecting Data (12% - 15% of AP Exam)

Learning Target(s) & Success Criteria: #1, 2, 3 (see above)

Activator

AP Exam MC Practice Question

<u>Direct Instruction</u>, <u>Guided Practice</u>, <u>Practice/Differentiation</u>: Thumbtack Task Probability guided practice (cars)

Summarizers:

Selected Problems from Handout

Homework: P. 338-339 #'s 18-25 all

<u>Day 2a</u>

Standard: Collecting Data (12% - 15% of AP Exam)

Learning Target(s) & Success Criteria: #1, 2, 3 (see above)

<u>Activator</u>

AP Exam MC Practice Question

Direct Instruction, Guided Practice, Practice/Differentiation:

Practice (History exam, M&Ms, & spinner)

Summarizers:

Selected Problems from Handout

Homework: P. 338-339 #'s 27-43

<u>Day 3</u>

Standard: Collecting Data (12% - 15% of AP Exam)

Learning Target(s) & Success Criteria: #1-6 (see above)

Activator

AP Exam MC Practice Question

Direct Instruction, Guided Practice, Practice/Differentiation:

Ch. 15 Notes

Summarizers:

Selected Problems from Handout

Homework: P. 361 #'s 1-19 odd

<u>Day 3b</u>

Standard: Collecting Data (12% - 15% of AP Exam)

Learning Target(s) & Success Criteria: #1-6 (see above)

Activator

AP Exam MC Practice Question

Direct Instruction, Guided Practice, Practice/Differentiation:

Guided Practice (Cards, Blue jeans, tree diagram)

Summarizers:

Selected Problems from Handout

Homework: P. 361 #'s 2-18 even

Day 4/5/5b

Standard: Collecting Data (12% - 15% of AP Exam)

Learning Target(s) & Success Criteria: #'s 1-6 (see above)

Activator

AP Exam MC Practice Question

Direct Instruction, Guided Practice, Practice/Differentiation: Ch. 15 WS's (cars & CD players) Probability WS's 1 & 2 (Quiz Practice)

Summarizers:

Selected Problems from Handout

Homework: Study for CH. 14 & 15 Quiz

<u>Day 5c</u>

Standard: Collecting Data (12% - 15% of AP Exam)

Learning Target(s) & Success Criteria: #'s 1-6 (see above)

Activator

AP Exam MC Practice Question

<u>Direct Instruction</u>, <u>Guided Practice</u>, <u>Practice/Differentiation</u>: CH. 14 & 15 Quiz

Summarizers:

Selected Problems from Handout

Homework:

none

<u>Day 6</u>

Standard: Collecting Data (12% - 15% of AP Exam)

Learning Target(s) & Success Criteria: #'s 7,8 (see above)

Activator

AP Exam MC Practice Question

Direct Instruction, Guided Practice, Practice/Differentiation: Greedy Pig Game

Start Ch. 16 Notes

Summarizers:

Selected Problems from Handout

Homework:

none

Day 6b

Standard: Collecting Data (12% - 15% of AP Exam)

Learning Target(s) & Success Criteria: #'s 7,8 (see above)

Activator

AP Exam MC Practice Question

Direct Instruction, Guided Practice, Practice/Differentiation:

Flnish ch. 16 notes

Summarizers:

Selected Problems from Handout

Homework:

P. 383 #'s 1-15 odd

<u>Day 7b</u>

Standard: Collecting Data (12% - 15% of AP Exam)

Learning Target(s) & Success Criteria: #'s 7,8 (see above)

Activator

AP Exam MC Practice Question

Direct Instruction, Guided Practice, Practice/Differentiation:

Ch. 16 practice WS's (I do fast food, they do rest)

Summarizers:

Selected Problems from Handout

Homework: Flnish packet for HW

<u>Day 7</u>

Standard: Collecting Data (12% - 15% of AP Exam)

Learning Target(s) & Success Criteria: #'s 7,8 (see above)

Activator

AP Exam MC Practice Question

Direct Instruction, Guided Practice, Practice/Differentiation:

Normal Model Examples Notes P. 384 #'37 a-c IN CLASS GUIDED

Summarizers:

Selected Problems from Handout

Homework: P. 384 #'s 39 & 41

<u>Day 7c</u>

Standard: Collecting Data (12% - 15% of AP Exam)

Learning Target(s) & Success Criteria: #'s 7,8 (see above)

Activator

AP Exam MC Practice Question

Direct Instruction, Guided Practice, Practice/Differentiation:

P. 384 #'s 2,8,10,30,38 (turn in)

Summarizers:

Selected Problems from Handout

Homework:

none

Day 9 (2 days)

Standard: Collecting Data (12% - 15% of AP Exam)

Learning Target(s) & Success Criteria: #'s 9 (see above)

Activator

AP Exam MC Practice Question

Direct Instruction, Guided Practice, Practice/Differentiation:

Ch. 17 Notes

Greater than or equal to example & p. 402 #'s 9, 17

Summarizers:

Selected Problems from Handout

Homework:

P. 401 #'s 10, 12, 16, 18

<u>Day 9a</u>

Standard: Collecting Data (12% - 15% of AP Exam)

Learning Target(s) & Success Criteria: #'s 9 (see above)

Activator

AP Exam MC Practice Question

Direct Instruction, Guided Practice, Practice/Differentiation:

Finish Notes (Normal Model)

Summarizers:

Selected Problems from Handout

Homework:

P. 401 #'s 26, 30

<u>Day 10</u>

Standard: Collecting Data (12% - 15% of AP Exam)

Learning Target(s) & Success Criteria: #'s 9(see above)

Activator

Review Question

Direct Instruction, Guided Practice, Practice/Differentiation:

Ch. 17 WS's (I do 1st, they finish)

Summarizers:

Selected Problems from Handout

Homework: Finish WS packet

<u>Day 10a</u>

Standard: Collecting Data (12% - 15% of AP Exam)

Learning Target(s) & Success Criteria: #'s 7-9 (see above)

Activator

Review Question

Direct Instruction, Guided Practice, Practice/Differentiation:

2 Approaches WS Probability WS

Summarizers:

Selected Problems from Handout

Homework: Finish WS

Day 10b & 10c

Standard: Collecting Data (12% - 15% of AP Exam)

Learning Target(s) & Success Criteria: #'s 7-9 (see above)

Activator

Review Question

Direct Instruction, Guided Practice, Practice/Differentiation:

Quiz Practice: Unit 4 Review ch. 16 & 17

Summarizers:

Selected Problems from Handout

Homework: STUDY FOR CH. 16 & 17 QUIZ

Day 10d/11/12

Standard: Collecting Data (12% - 15% of AP Exam)

Learning Target(s) & Success Criteria: #'s 1-9 (see above)

Activator

Review Question

Direct Instruction, Guided Practice, Practice/Differentiation:

Quiz Unit 4 Probability Test Reviews

Summarizers:

Selected Problems from Handout

Homework:

COMPLETE REVIEWS AND STUDY FOR TEST !!!!

<u>Day 13 & 14</u>

Standard: Collecting Data (12% - 15% of AP Exam)

Learning Target(s) & Success Criteria: #'s 1-9 (see above)

Activator

Review Question

Direct Instruction, Guided Practice, Practice/Differentiation:

Test Day 1: 10MCQ & 2 FRQs Test Day 2: 3 FRQs

Summarizers:

Selected Problems from Handout

Homework:

None